



Dual Language Learners (DLL) Training & QCSB Info Session

Monday, 4/15/2019

9 a.m. - 1 p.m., Lake Cachuma Rec Center

At this training for Quality Counts Santa Barbara (QCSB) Directors and their "plus one" instructional leads, Dr. Carola Oliva-Olson will present on bilingualism through the lens of child development, including the benefits of adopting and using a DLL instructional model in your ECE setting.



The **INFO SESSION** will focus on a new opportunity, **EDUC 490** (see below), and how it can support your site-based strategy to improve practice and outcomes using a specific model: **Personalized Oral Language(s) Learning, or POLL**. Here you will learn how to apply for consideration to participate in a special in-person, 20-member QCSB cohort during the Fall/Spring 2019/20 sessions of EDUC 490.

QCSB Directors: Save the date! Register, and bring a Lead Teacher or other instructional supervisor to learn about DLL models, and consider site application to this exciting new project!

EDUC 490 SPECIAL TOPICS: DUAL LANGUAGE LEARNERS (DLLs)

Supporting Early Childhood Programs and Early Educators to serve California's young dual language learners

About the Project:

In support of early childhood programs and early educators, the California Department of Education and CSU Channel Islands is pleased to offer EDUC 490 as a professional development project. The project will build on a commitment by early childhood education (ECE) program directors to improve practices that serve young dual language learners and their families.

Each ECE program will conduct a self-assessment, and will commit to allow teachers to implement new practices and document their experiences.

Designated staff from participating programs will be enrolled in two courses (available in English & Spanish) and will join early educators from across California in completing activities, practicing strategies in their classroom, and sharing experiences by webcam as a community of practice for 16 weeks.

Upon successful completion, participants will earn two units of undergraduate credit from CSU Channel Islands and a \$600 stipend.



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Project Format

- Two sequential, one unit undergraduate courses (available in English and Spanish)
- Six to eight weeks per course (total 16 weeks)
- Each course online (webcam) on set day and time weekly
- Mandatory community of practice for each course—participation through additional online meetings
- Zero cost to participants (tuition covered by grant from California Department of Education)
- Two undergraduate CSU units and \$600 stipend per successful completion



Requirements

- Participating ECE programs are licensed to serve infants, toddlers and/or young children by providing family child care and/or preschool.
- Each program serves dual language learners.
- Each ECE program director/site supervisor will attend a mandatory orientation.
- Each ECE program commits to a pre- and post-program self-assessment.
- Each participant is actively teaching in a classroom.
- Each ECE program will allow and support teachers to implement new practices and document their experiences via photo and video.
- Each participant will have access to an Internet-ready computer, webcam and microphone.



Preferred Program Characteristics

- The program serves DLL children
- CDE/ELCD contracted programs
- Participates in Quality Counts Consortium
- Serving children receiving subsidies



Full Project Launch

- Fall 2019
- Eight cohorts*, 160 participants

Project End

- Spring 2020
- Six cohorts*, 160 participants

Quality Counts Santa Barbara Cohort

- In-person with Dr. Olivia-Olsen and CSUCI instructors
- Targeted site-based strategies
- Limited to 20 participants at QCSB sites

Early Childhood Education program directors are invited to complete an expression of interest form:

<https://goo.gl/HWd1fT>

For additional information, please email:

DLLinfo@csuci.edu

Or contact Mari Estrada, Ph.D, Co-Director, DLL Professional Development Project:

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